



A tiered approach to promoting good attendance and tackling absenteeism



TIER 3

Intensive Intervention

Interventions that provide intensive support to students missing the most school, often not just involving schools but other agencies (such as health, social services) and typically requiring case management customised to individual students' challenges.

- Individualised support plans and goals and targeted, intensive interventions
- Interagency support including support from local authority
- Individualised learning and success plan leading to graduation
- Legal intervention (last resort)

TIER 2

Early Intervention

Interventions that are designed to remove barriers to attendance for pupils at greater risk of persistent absenteeism. These pupils and families received personalised attention as part of the engagement strategy eg.:

- Common community and school barriers identified and addressed.
- Individualised student success plan that includes attention to attendance and involves family
- Attendance strategies added to IEPs
- Small group interventions and supports for students
- Restorative alternatives to discipline and suspensions

TIER 1

Universal Support

Strategies that are aimed at encouraging better attendance for all students and preventing absenteeism before it affects achievement e.g:

- Clear, concise and consistent communication, about schedules and expectations
- Routines, rituals and celebrations related to attendance and engagement
- Personalised positive communication to families when students are absent
- Recognition of good and improved attendance
- Impact of attendance on whole-child widely understood

FOUNDATION SUPPORT

Promote positive conditions for learning

Embedded in school culture - foundational strategies are practices for the whole school that promote positive conditions for learning:

- Physical and emotional health & safety
- Belonging, connection and support
- Academic challenge and engagement
- Adult and student well being and emotional competence

