



*Aim High, Work Hard,
Be Happy and Successful*

So that every child is
ready for school and ready for life.

TEACHING & LEARNING



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Our School Vision

Ready for school, ready for life!

- Our pupils are well prepared for school and living in our community. They grow up being:
- Happy and confident with a positive attitude
- Proud of their achievements
- Respectful and empathetic, with the ability to communicate and socialise effectively
- Responsible for their own actions and the impact they have on others, our community and the environment
- Independent, hardworking, literate and numerate
- Keen to learn and achieve success
- Healthy and enjoying an active lifestyle

We have the right to feel safe, to learn and be respected.

Our School Mission

Things that we hold dear for our pupils

- Reading to the children every day
- Playing outside – even if it is drizzling or snowing
- Experiencing regular Forest School and outdoor learning sessions, with input about sustainability and the effects of our actions on the planet
- Showing and feeling respect for ourselves, others and our community
- Developing resilience and well-being strategies – it is ok to fail as we learn from our mistakes. Access to support where needed
- Having an ‘I can’ attitude and doing everything to the best of our ability
- Feeling cared for and supported
- Offering opportunities that children might not otherwise experience.

Teaching that everyone is unique and we celebrate our differences together.

Our School Rules and Responsibilities

We teach children that everyone in our school community has:

- **The right to feel safe**
- **The right to learn**
- **The right to be respected**

Alongside these rights, we emphasise responsibility to others.

Pupils learn that their choices and behaviour affect those around them and that kindness, fairness, and respect help create a positive environment where everyone can thrive.

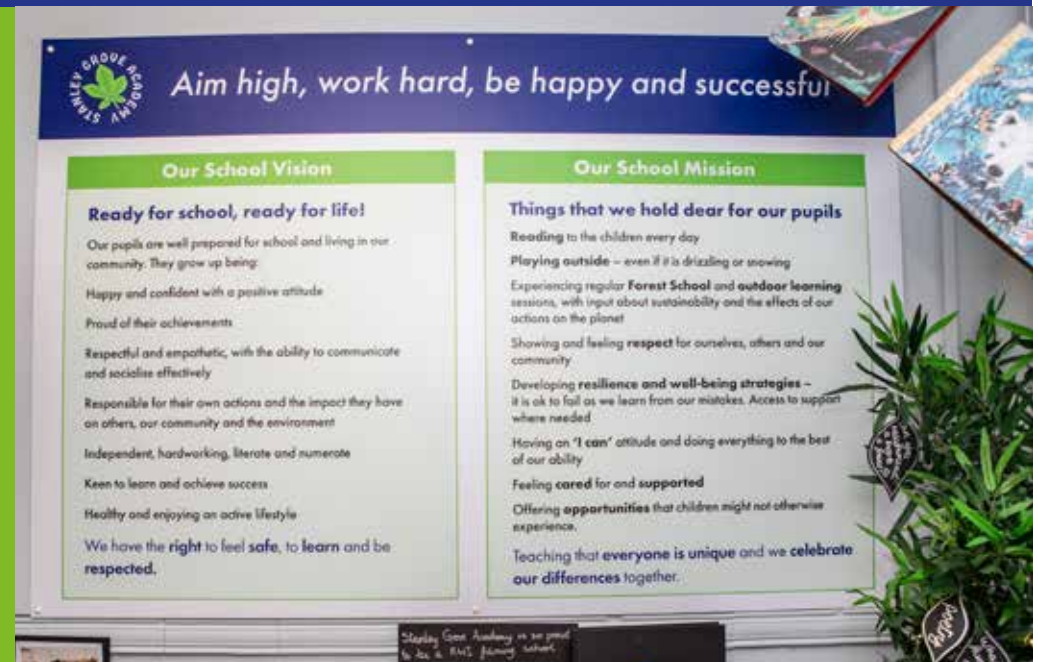
Introduction

At Stanley Grove Primary and Nursery Academy, we are committed to achieving excellence in all that we do.

We believe every child deserves a high quality education that enables them to thrive academically, socially and personally.

Every learner is valued as a unique individual and we strive to provide exceptional learning experiences.

Teaching and learning at Stanley Grove is purposeful, research-informed, inclusive and ambitious for all pupils.



OUR VISION AND VALUES

Our motto, "Aim high, work hard, be happy and successful, so you are ready for school and ready for life," encapsulates our belief that every child is capable of great things. We expect all learners to:

- **Learn with confidence and curiosity**
- **Develop resilience and independence**
- **Communicate effectively**
- **Demonstrate respect and empathy**
- **Enjoy learning and achieve success across the curriculum**

Introduction

CURRICULUM VALUES

At Stanley Grove Primary and Nursery Academy, our curriculum is designed to be:

Progressive

We ensure a structured sequence of learning so that knowledge and skills build progressively from Nursery through to Year 6. Lessons are sequenced to deepen understanding, strengthen memory and reinforce prior learning.

Broad and Balanced

Our curriculum covers all areas of the National Curriculum and is enriched through a wide range of experiences that promote pupils' wider personal development. At Stanley Grove, children access high-quality learning opportunities that broaden horizons and develop the knowledge, skills and attitudes needed for success in school and in life.

Doing the Basics Brilliantly

Our consistent, high-quality everyday teaching practices ensure strong outcomes for all pupils, particularly our most vulnerable learners. We prioritise clear expectations, well-structured lessons, effective questioning, and feedback that moves learning forward. Secure routines and explicit teaching of foundational knowledge benefit all pupils, especially those who are disadvantaged.

Inclusive

We plan learning to be accessible for all pupils, including those with additional needs, ensuring appropriate challenge and support. We tailor our teaching to enable full participation and progress, empowering all children to achieve their potential.

Rooted in Context

Our curriculum reflects our local community and experiences. Pupils learn about their locality and make meaningful connections across subjects, fostering care and responsibility for the world around them.

SUPPORTING EFFECTIVE LEARNING

Effective teaching at Stanley Grove Academy is informed by research and best practice and underpinned by a shared commitment to consistency across the school. By doing the fundamentals of teaching exceptionally well every day, we ensure that all pupils experience high-quality learning in every classroom.

Engaging and Active Learning

Lessons are designed to actively involve pupils through talk, collaboration, investigation, and practical learning opportunities, supporting deep understanding and sustained engagement.

High Expectations for All

Teachers set ambitious expectations and provide appropriate challenge in every lesson. All pupils are encouraged to think deeply, take ownership of their learning, and feel confident in their ability to succeed.

Clear Modelling and Explanation

New concepts are introduced through clear explanations, strong modelling, and appropriate scaffolding, enabling all learners to access the curriculum and make progress.

Formative Assessment

Assessment for learning is a daily feature of classroom practice. Ongoing checks for understanding inform teaching, shape next steps, and ensure pupils receive timely support or challenge.

Through these consistent, evidence-informed approaches, Stanley Grove Academy provides clarity, reduces cognitive load, and promotes equitable outcomes for all learners.

Early Years Foundation Stage

In the EYFS, we provide a rich, stimulating environment where children learn through a balance of adult-led and child-initiated experiences, supported by purposeful play and meaningful interactions. These experiences are carefully planned to develop early language, communication, and a love of learning, while reflecting children's lives, broadening their understanding of the world, and celebrating their uniqueness.

Play is central to learning, and our provision, both indoors and outdoors, is designed to promote curiosity, exploration, and independence. Practitioners observe children closely and use these observations to respond to interests, extend learning, and plan next steps.

We focus on doing the basics brilliantly, ensuring that the fundamentals of early literacy and numeracy are taught systematically and consistently. High-quality teaching of phonics, reading, writing, and early number skills provides a strong foundation for future learning.



Early Years Foundation Stage

The development of early language, a love of reading, stories, and rhymes is a key priority. Planning is closely linked to high-quality texts which support vocabulary development, imagination, and understanding. Literacy, including phonics through Read Write Inc, and early numeracy are taught systematically, with ongoing assessment used to ensure all children are supported, empowered, and appropriately challenged.

We value strong parental partnerships and work closely with families to support learning at home and in school. Regular communication, workshops, and shared learning opportunities help parents to be active partners in their child's development.



CORE SUBJECTS

Oracy

At Stanley Grove, we place great emphasis on speaking, listening and confident communication. We know that strong oracy skills help children to think more deeply, express their ideas clearly and engage fully with their learning.

From the earliest years, pupils are supported to articulate ideas, listen actively and participate confidently in discussions, whether in pairs, small groups, whole class or larger group presentation.

Oracy is further strengthened through purposeful classroom displays that model high-quality language and through explicitly planned teaching that develops pupils' speaking and listening skills.

Teachers carefully structure opportunities for discussion, vocabulary development and presentation, ensuring all children are supported to communicate confidently and effectively.

Oracy is woven throughout the curriculum, used as a powerful tool for learning, helping children build the vocabulary and communication skills they need to succeed in school and beyond.

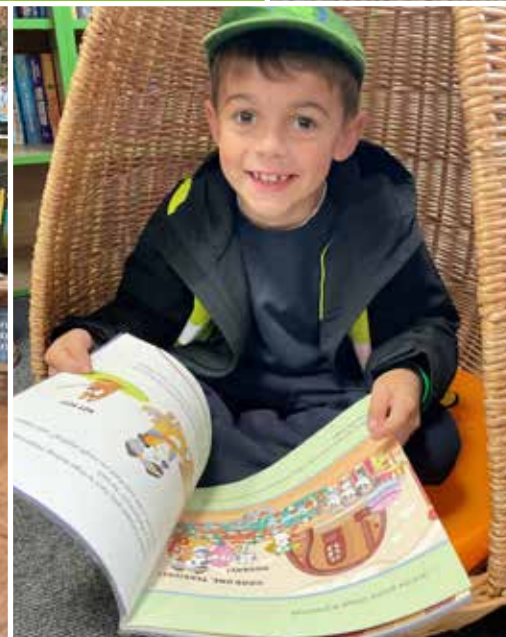


CORE SUBJECTS

Reading

Reading lies at the heart of learning at Stanley Grove. We foster a love of reading right from the start through classroom reading areas, daily reading time, DEAR (Drop Everything and Read) sessions, book talks, outdoor reading spaces and whole-school events, ensuring children have regular opportunities for reading for pleasure and to engage with a rich range of literature.

The Read Write Inc phonics programme ensures systematic, high-quality phonics teaching, enabling pupils to develop strong decoding and fluency skills. As pupils progress, whole-class reading lessons develop comprehension, vocabulary and fluency, supported by carefully chosen core texts that underpin and inspire learning.



CORE SUBJECTS

Writing

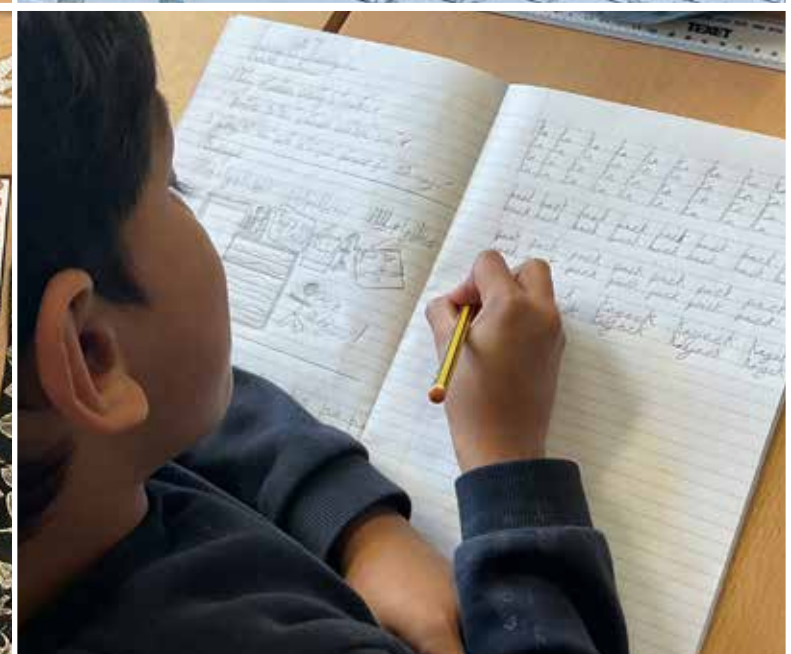
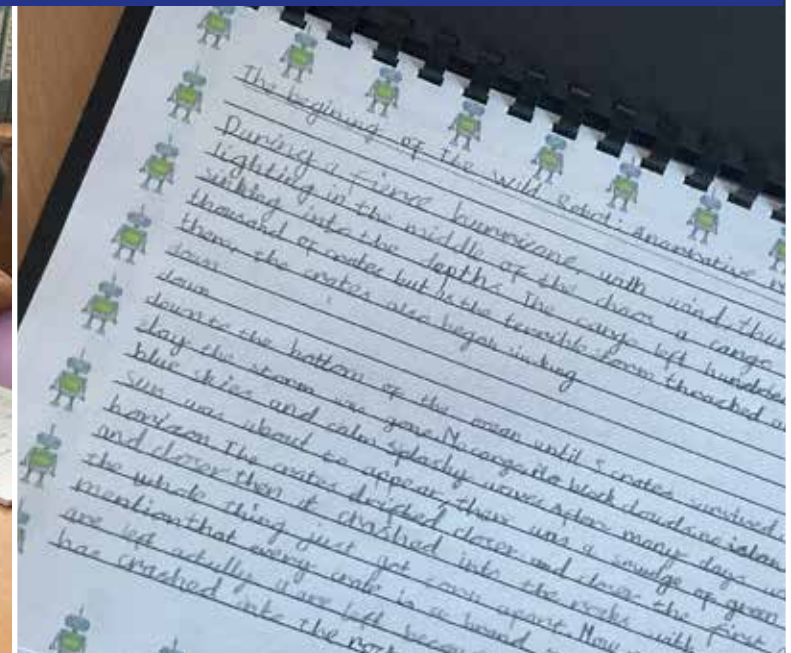
At Stanley Grove, we lay strong foundations in writing from the very start by developing children's gross and fine motor skills in the Early Years through a range of purposeful physical and hands-on activities.

Handwriting is explicitly taught from reception class so that pupils develop neat, fluent and legible skills that support their ability to write with confidence.

Writing is practised across the curriculum. Spelling, grammar and vocabulary application are woven into writing sessions and taught explicitly so that children understand how to create effective, accurate sentences.

As pupils progress, they learn to plan, draft, revise and edit their own work, with regular opportunities to write for a wide range of purposes and audiences.

Through this structured, rich approach, children become confident, capable writers ready to communicate effectively in any context.



At Stanley Grove, our mathematics curriculum helps all pupils become confident, competent, and resilient mathematicians. Learning is purposeful, enjoyable, and linked to real-life and cross-curricular contexts, building strong fluency, reasoning, and problem-solving skills.

We follow a mastery approach, where children learn together and build understanding step by step. Vulnerable learners receive targeted support, scaffolded guidance, practical resources, and same-day intervention, ensuring that no child is left behind and every pupil can keep pace with their peers.

Our teaching uses the Concrete–Pictorial–Abstract (CPA) approach, helping pupils move from hands-on experience to abstract thinking. Pupils are encouraged to use accurate mathematical language, explain their reasoning, and explore connections within and beyond mathematics.

“I Do, We Do, You Do”

- **I do** – Teacher models new learning and strategies.
- **We do** – Pupils practise together with guidance, discussing and refining understanding.
- **You do** – Pupils apply learning independently, demonstrating fluency, reasoning, and confidence.

This structure ensures pupils are secure before moving on, building both competence and independence.



WIDER CURRICULUM

History, geography, science, art, computing, French, Physical education and music sessions are carefully planned to build knowledge, vocabulary and skills.

Our curriculum has been thoughtfully designed for our children, taking into account their local community, environment and experiences, ensuring learning is relevant, engaging and meaningful.

Intentional sequencing and clear progression support strong foundations for future learning, while helping pupils make connections between subjects and understand the world around them.



OUTDOOR LEARNING



Outdoor learning is an important and valued part of the curriculum at Stanley Grove. We recognise that learning beyond the classroom supports children's physical development, wellbeing, curiosity and engagement. Through carefully planned outdoor experiences, pupils develop independence, teamwork, problem-solving and resilience. Learning outdoors is used to enhance understanding across subjects, deepen enquiry and promote creativity, while encouraging children to care for their environment and develop a strong connection with the world around them.



PARTNERSHIP WITH FAMILIES

We value strong partnerships with parents and carers. We share information about learning, celebrate achievements and work collaboratively to support every child's progress. Regular communication, curriculum updates and opportunities for involvement support this partnership.



MONITORING AND CONTINUOUS IMPROVEMENT

We are committed to excellence and continuous improvement in teaching and learning. Through professional development, reflective practice and research-informed approaches, all staff engage in building effective pedagogy and ensuring strong outcomes for pupils. Regular evaluation and feedback systems help refine practice and raise standards.

Stanley Grove's teaching and learning approach reflects our belief that every child can achieve excellence. By providing a stimulating, inclusive and ambitious education, we ensure every learner is valued, empowered and supported to be confident, resilient and ready for life.





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