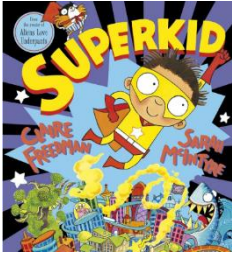
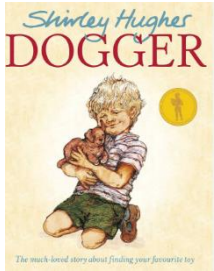

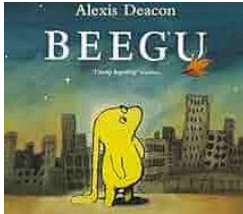
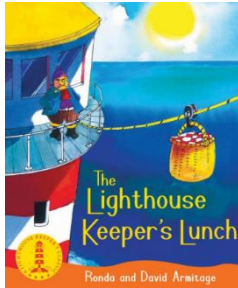
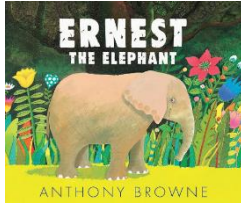

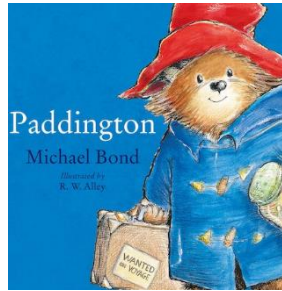
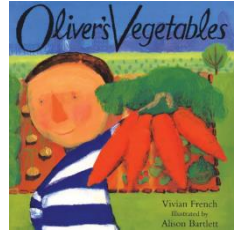
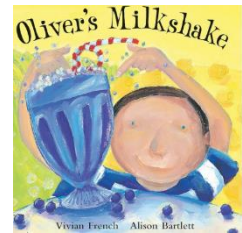



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<p>English writing focus & Texts</p>	<p>Superkid</p>  <p>Recount of visit to the Hepworth</p>	<p>Dogger</p>  <p>The Stick Man</p> 	<p>Beegu</p>  <p>The Lighthouse Keeper's Lunch</p> 	<p>Ernest the Elephant</p>  <p>Recount of visit to Yorkshire Wildlife Park</p>	<p>Jack and the Beanstalk</p>  <p>Paddington</p> 	<p>Oliver's Vegetables</p>  <p>Oliver's Milkshake</p> <p>Recount – from a practical class activity eg growing beans, making a smoothie</p> 

<p>Repeated reads</p>						
<p>Maths</p>	<p>Place Value within 10</p>	<p>Addition and subtraction Shape</p>	<p>Place Value within 20 Addition and Subtraction within 20</p>	<p>Place Value within 50 Length and Height Mass and Volume</p>	<p>Multiplication and Division Fractions Position and Direction</p>	<p>Place Value within 100 Money Time</p>
<p>Science</p>	<p>Animals including humans</p>	<p>Materials – names and properties</p>	<p>Materials - investigations</p>	<p>Animals including humans</p>	<p>Plants</p>	<p>Plants - investigations</p>
<p>History</p>		<p>Toys past and present: Society (rich and poor)</p> 		<p>Transport past and present: Amelia Earheart</p> 		<p>Castles</p> 
<p>Geography</p>	<p>Local Area Study (Stanley)</p>		<p>Local Area (Wakefield)</p>		<p>The United Kingdom (London)</p> 	

Art	Sculpture Barbara Hepworth- Abstract clay Form		Painting STIK- figure painting		Drawing and Painting Georgia O Keefe- flower painting 	
Design Technology		Textiles Designing and make a textile Teddy bear.		Structures Design and make a moving picture.		Food Design and make a healthy smoothie.
Music	How many ways can we make sounds? Pulse and rhythm/ exploring instruments	How can music help me tell a story? The Christmas Play	Why does music need a beat? Hip Hop, Dynamics and Texture	How can I be a musical director? Tempo, Volume, Tuned instruments	How can I record the music I make? Graphic scores, Jack and the Beanstalk	How can I make my music shine? Hands, Feet, Heart, Peforming
RE Update with NATRE	Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?
PE	Physical development Unit: agility balance and co-ordination Physical development/ games Unit: Look, run avoid.	Games Unit: Throw, prepare, catch Games Unit: hands, feet, equipment	Gymnastics Unit: Jump, shape, create Games Unit: Fair, share, dare	Games Unit: Dual, win, lose x2	Physical development Unit: Run, jump, throw Games (striking and fielding) Unit: React, roll, retrieve	Games Unit: Target, control,combine Games Unit: Send retrieve, return
Life Lessons	Relationships		Keeping Safe	Wellbeing	Understanding Law	Recap
Computing	AI Around Us – Siri/Google Maps ESafety	Animation – Stick Man animated character (Puppet Pals)	Video Creation STIK, Beegu Seesaw	Presentation Spider Diagram Seesaw	Programming – Scratch Junior Create an animation	Sound Podcasting Keynote/Book Creator
Outdoor Learning	Making sculptures from natural materials	Collecting sticks and materials to make our own stick families	Looking for signs of spring	Wellbeing sessions	Looking at plants and trees Planting	Plants and trees continued from summer 1

