

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<p><b>English Fluency Reading text</b></p>	<p>Varjak Paw</p> 	<p>Fantastic Mr Fox</p> 	<p>Beasts of the Ancient World</p> 	<p>Nothing to See Here Hotel</p> 	<p>Kate on the Case</p> 	<p>The Boy Who Grew Dragons</p> 
<p><b>English writing focus &amp; Texts</b></p>	<p>Narrative retell a section - The Tunnel by Anthony Brown.</p>  <p>Chronological report – class trip</p>	<p>Informal letter – To parents about the school trip.</p> <p>Non-chronological report about Scarborough</p>	<p>Narrative - to write own version Theseus and the Minotaur or Daedalus and Icarus</p> <p>Chronological biography - Nellie Spindle</p>	<p>Narrative: create own beast description Beasts of the Ancient World.</p>  <p>Explanation - staying healthy</p>	<p>Narrative: to write their own version The Hurricane by David Wiesner</p> 	<p>Formal letter – to MP or council about a local issue.</p> <p>Narrative – new chapter or own version of a chapter. The Boy Who Grew Dragons.</p> 

<b>Maths</b>	Recap addition binds. Revise 2x/5x/10 and learn 3x tables/count in 3's  Number, Patterns and Place Value Mental addition and subtraction KG  Families of Problem Solving and Length and Perimeter and Mass and Capacity and Co-ordinates SH	3x and 6x tables/count in 6's  4 operations mental and written methods, inc with word problems 1 and 2 step KG  Families of Problem Solving and 2D/3D shape inc angles/symmetry/parallel and perpendicular	6x and 4x tables/count in 4's  4 operations formal methods, inc with word problems 1 and 2 step KG  Families of Problem Solving and Fractions SH	4x and 8x tables/count in 8's  4 operations formal methods, inc with word problems 1 and 2 step/Number and Place Value recap KG  Families of Problem Solving and Fractions (inc extra Fraction work on SOW) SH	8x tables and count in 8's plus times tables recaps  Statistics KG  Families of Problem Solving and Time SH	Times tables recaps  Revision of formal methods using different units of measure and word problems. KG  Families of Problem Solving and Money inc with word problems 1 and 2 step SH
<b>Science</b>	Rocks soils and fossils	Forces and magnets	Light	Green plants	Half: Green plants Half: Animals inc Humans	Animals inc. Humans
<b>History</b>		Local Heroes: Nelly Spindler, WWI: (workshop from Wakefield museum services)		Ancient Greece (workshop from Wakefield museum services)		Victorians
<b>Geography</b>	Local Area compared to a contrasting UK locality (coastal erosion) Scarborough		Mountains		Climate Zones and Hot and Cold locations	
<b>Art</b>	Drawing Artist Amira Gale		Painting Artists Van Gogh and John Constable		Printing Artist William Morris	
<b>Design Technology</b>		Textiles Design and make a textile decoration (Christmas dec for family member)		Food Design and make a cooked product from		Structures Design and make a strong structure that

				raw ingredients (bread and sandwich)		holds its shape (picture frame)
<b>Music</b>	I can write words but how do I write music? Read, write, compose and record using notation.	How can I make my compositions a universal language? Read, write, compose and record using notation. Recognise the inter-related dimensions of music	How do musicians know which notes to play? Read, write, compose and record using notation. Recognise the inter-related dimensions of music Play and perform	Why are ABBA considered to be great pop musicians of their time? Listen and appraise Read, write, compose and record using notation Play and perform Composers, genres and history (KS2) Responding and reviewing	How can I shine in a musical performance? Play and perform Responding and reviewing Recognise the inter-related dimensions of music Applying the inter-related dimensions of music (elements)	Does all classical music sound the same? Listen and appraise Read, write, compose and record using notation Composers, genres and history (KS2) Responding and reviewing Applying the inter-related dimensions of music (elements)
<b>RE</b>	Unit 19: What is it like for someone to follow God? (People of God)	Unit 20: What is the Trinity and why is it important for Christians? (Incarnation/ God)	Unit 21: How do festivals and worship show what is important to Muslims? (Islam)	Unit 22: How do festivals and family life show what matters to Jewish people? (Judaism)	Unit 23: What do Christians learn from the creation story? (Creation/ Fall)	Unit 24: How and why do people try and make the world a better place? (Thematic
<b>PE</b>	<u>Physical development</u> Unit: agility balance and coordination Concepts: D4 <u>Physical development/ games</u> Unit: Look run avoid. Concepts: D3  <i>Beyond the Physical Scheme of work</i>	<u>Gymnastics</u> Unit: jump, shape, create Concepts: D1, D4 <u>Games</u> Unit: Hands, feet equipment Concepts: D1, D3  <i>Beyond the Physical Scheme of work</i>	<u>Games</u> Unit: pass position, patience Concepts: S1, S2, S3, D1, D2, <u>Games</u> Unit: Fair, share, dare Concepts: S2, S3, D1, D2  <i>Beyond the Physical Scheme of work</i>	<u>Games</u> Unit: Dual, win, lose Concepts: S2, S3, D1, D2 <u>Dance/ Physical development</u> Unit: inspire, create, perform Concepts: D4  <i>Beyond the Physical Scheme of work</i>	<u>Physical development</u> Unit: Run jump throw Concepts: S1, D4 <u>Games (striking and fielding)</u> Unit: React, roll, retrieve Concept: S2, D3  <i>Beyond the Physical Scheme of work</i>	<u>Games</u> Unit: Strike, react, rally Concepts: S1, S2 <u>Games and athletics</u> Unit: accuracy, power, distance Concepts: S1, D2  <i>Beyond the Physical Scheme of work</i>
<b>Life lessons</b>	<u>Relationships</u> How should we treat people?	<u>Relationships</u> Who are my key people?  <u>Keeping Safe</u>	<u>Keeping Safe</u> What do we mean by risk?	<u>Understanding Law</u> How can I be a responsible citizen?	<u>Well-being</u> What is the law and why do we have it? What is mental health?	<u>Well-being</u> How can intense feeling feel?

	<p>What can I do when friendships go wrong?          What do we mean by consent in friendships?          What is bullying?</p>	<p>How can I share my worries?          What are emergency services?          What are emergency situations?          What do we mean by risk?          When should I break a secret?</p>	<p>When should I break a secret?  <u>Understanding Law</u>          How can I be a responsible citizen?</p>	<p>How do we enforce the law?          What are children's rights?</p>	<p>What am I good at?</p>	<p>What words can I use to talk about my feelings?</p>
<b>Computing</b>	<p>Presentation - Digital Comic - Book Creator – Link to Charles Waterton          Digital Literacy –          1. Self-Image and Identity          8. Copyright and Ownership</p>	<p>AR and VR- Designing a playground – TinkerCAD          Photo and Digital Art – Digital Self-Portrait –          Keynote- Xmas Card          Digital Literacy –          2. Online Relationships</p>	<p>Programming – MicroBit LED          Animations – MicroBit and MakeCode          Video Creation –          Voiceover - IMovie -          Greek Life          Digital Literacy –          3. Online Reputations          4. Online Bullying</p>	<p>Presentation – Paper Based App Prototype –          Marvel          Data Handling – Story Graphs – Seesaw – The Twits          Digital Literacy –          5. Managing Online Info.</p>	<p>AI/ Sound – Podcasting –          Keynote – AI Technology          Data Handling – Story Graphs – Seesaw –          Digital Survey          Digital Literacy –          6. Health, Wellbeing and Lifestyle.</p>	<p>Programming –          Animation - Scratch 3.0 – Animate a character/ face          Computer Networks –          Network Explorer –          Adobe Sparks          Digital Literacy –          7. Privacy and Security</p>
<b>French</b>	<p>Greetings          Numbers 1-10            Classroom Instructions</p>	<p>Colours            Elmer            Christmas          (French traditions)</p>	<p>Days of the week            Months of the Year</p>	<p>Food</p>	<p>Towns and Cities in France- groups projects.            (culture and geography)</p>	<p>Revision of topics</p>
<b>Outdoor Learning</b>	<p>Yoga (in hall)</p>					
<b>Visits/Visitors</b>	<p>Scarborough: Hist and Geog and Science focus            Science STEM Visitor - Fossils</p>	<p>Nelly Spindler Workshop          Wakefield Museum services</p>		<p>Greek Pottery Workshop          Wakefield Museum services</p>	<p>Science STEM Visitor - Doctors</p>	<p>Library visit. All parents invited</p>
<b>LEAF</b>						

<b>Special days</b>						
<b>Welly to Belly</b>				Sowing lettuce	Harvest lettuce for sandwiches	
<b>Parent involvement and enterprise</b>		Parent and carers invited in for 5 week sewing project KG			Enterprise – Selling Green Plants grown. Class 3 plant sale at end of day with parent help (parents donate plants) to raise money for school. SH	
<b>Assessments</b>						

