



## Pupil Premium Policy

Revised October 2025

### **Introduction**

At Stanley Grove Academy, we believe every child should have equal opportunity to:

- develop imagination and creativity
- be numerate and literate
- have a love of learning

To support this, the government provides additional funding called the **Pupil Premium**. The aim of this funding is to **raise the attainment of eligible pupils**, ensuring they benefit from the same opportunities as all other pupils.

### **What is Pupil Premium?**

Pupil Premium is additional government funding provided to schools to support pupils who are eligible for the Pupil Premium Grant. The purpose is to **close the attainment gap between disadvantaged pupils and their peers**.

### **Who is Eligible?**

The Pupil Premium Grant is available for pupils who:

- are eligible for **free school meals (FSM)** now or at any time in the last 6 years
- are **looked after children**
- have been adopted from care under the Adoption and Children Act 2002, or left care under a Special Guardianship or Residence Order
- are in receipt of a child pension from the Ministry of Defence or recorded as **Ever 4 Service Child**

### **How is Pupil Premium Used?**

It is for the school to decide how Pupil Premium funding is spent, as **schools are best placed to assess what additional provision should be made** for the pupils for whom they are responsible. Funding is used in ways that support pupils' **academic progress, social development and wellbeing**, and may include:

- targeted teaching and learning support
- academic interventions
- pastoral and wellbeing support
- enrichment opportunities and resources

## Principles

- We ensure teaching and learning opportunities meet the needs of all pupils
- We provide appropriate support for vulnerable groups of pupils
- We recognise that not all pupils eligible for free school meals are disadvantaged, and not all disadvantaged pupils are registered for free school meals
- Pupil Premium funding will be allocated following a **needs analysis** identifying priority classes, groups or individuals

## Monitoring and Reporting

The Headteacher or delegated staff reports to Governors on:

- progress made towards diminishing the difference in attainment for disadvantaged pupils
- an outline of provision made since the last meeting
- evaluation of the **impact and cost-effectiveness** of support provided

Parents receive updates on pupil progress through learning plans, assessments, and annual reporting. The school also has an identified Governor responsible for tracking/monitoring disadvantaged pupils.

## Publishing Information

Each academic year, Stanley Grove Academy publishes a **Pupil Premium Strategy Statement** on the school website. This includes:

- the amount of funding received
- identified barriers to learning
- how the funding will be used
- how the impact will be measured
- evaluation of the previous year's impact

This information supports transparency and accountability for spending in line with **DfE expectations**. [GOV.UK](https://www.gov.uk)