

Stanley Grove Primary & Nursery Academy

Homework Policy

Reviewed: November 2025

Next review: November 2027

1. Rationale

At Stanley Grove Primary & Nursery Academy, we believe that homework should support learning, develop good habits and strengthen the partnership between home and school. Homework is designed to **reinforce key skills**, particularly **reading, phonics and number facts**, while remaining manageable and appropriate for pupils' age and stage of development.

2. Aims of Homework

Homework at Stanley Grove Primary & Nursery Academy aims to:

- Support and reinforce learning taking place in school
 - Develop confidence and independence in learning
 - Encourage regular reading and fluency
 - Secure key phonics and spelling skills
 - Improve recall of number facts and times tables
 - Promote positive home–school communication
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3. Types of Homework

Homework will usually fall into the following categories:

Reading

- Reading is the **most important homework activity** and is expected to take place regularly at home.
 - Pupils are encouraged to read daily and discuss what they have read with an adult.
 - Reading books will be matched to pupils' phonics or reading ability and may include library or shared texts.
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Phonics and Spelling (Read Write Inc.)

- Pupils in EYFS and Key Stage 1, and any pupils accessing **Read Write Inc. (RWI)**, will be given phonics-based homework.
 - This may include:
 - Reading RWI book bag books
 - Practising speed sounds
 - Green/red words
 - Homework is designed to reinforce phonics taught in school and support fluency and confidence.
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Maths (Times Tables Rock Stars)

- Pupils in Key Stage 2, and where appropriate in lower key stages, will use **Times Tables Rock Stars (TTRS)** to practise multiplication and division facts.
 - Regular short practice sessions are encouraged to support automatic recall.
 - Teachers may also provide additional maths practice where appropriate.
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Optional and Enrichment Activities

Occasionally, pupils may be given:

- Topic-related activities
- Creative or practical tasks
- Optional challenges to extend learning

These tasks are designed to be engaging and supportive rather than time-consuming.

4. Amount of Homework

Homework is kept **short, purposeful and age-appropriate**. As a guide:

- **EYFS:**
 - Regular reading
 - Phonics practice linked to RWI
- **Key Stage 1:**
 - Regular reading
 - Phonics or spelling practice
 - Short maths practice where appropriate
- **Key Stage 2:**
 - Regular reading

- Times tables practice via TTRS
 - Occasional additional tasks as set by the class teacher
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5. Roles and Responsibilities

The School Will:

- Set meaningful and appropriate homework
- Ensure homework supports current learning
- Provide guidance to parents/carers
- Be mindful of workload and family time

Parents/Carers Are Encouraged To:

- Support and encourage their child with homework
- Read regularly with their child
- Promote a positive attitude towards learning
- Communicate with the class teacher if difficulties arise

Pupils Are Expected To:

- Complete homework to the best of their ability
 - Ask for help if they are unsure
 - Take pride in their learning
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6. Feedback and Monitoring

- Homework will be acknowledged and reviewed by teachers where appropriate.
 - Online platforms such as TTRS provide instant feedback for pupils and teachers.
 - Teachers will monitor engagement and provide support where needed.
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7. Inclusion and Support

The school recognises that pupils have different needs and home circumstances. Homework expectations will be adapted where necessary to ensure inclusion and accessibility for all pupils.

If homework becomes a source of stress or difficulty, parents/carers are encouraged to speak to the class teacher.
