

## Evidencing the Impact of the primary PE and Sport Premium. Website reporting Tool 2024-2025 Stanley Grove Primary and Nursery School.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date at Stanley Grove School:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A sports coach is employed in the school to support and work with our ECT developing her confidence and skills in a number of areas within PE; and within our classes. Evidence demonstrates a strong grasp of the different areas of PE, in-line with key vocabulary related to the topic focus being taught.</li> <li>• The school has engaged in 11 sporting competitions as part of the Outwood Together group and direct entry. Within this, numbers achieved from the previous year have remained consistent with a total of 45 girls and 58 boys attending competitions this year. In addition to this, there were 38 children representing the BAME, SEND and PPM category, which maintains the high numbers involved comparative to the total representation. In addition to this, After-school Club numbers have seen an increase during the 2024-2025 academic year. These are run by the sports coach and a member of support staff; and this has seen over 150 children from across KS1 and KS2 attending weekly sessions over the course of the academic year.</li> <li>• Children access the 1K or an active session every day as part of their 'Active minutes'. Moreover, the 1K has continued to contribute to sustained success seen in the Cross Country event over the last number of years. In March 2025, seven children (boys and girls) from Year 5 and 6 progressed from the Outwood Together Cross Country Event to the annual West Yorkshire Cross Country event (inclusive of 5 districts) held at Temple Newsam. All children finished their respective races in the top 100 children out of 145 participants. This maintained a trend of the school attendance at this stage for the past 6 years consecutively. Our Year 6 boy was the first runner back for the Wakefield Authority in his respective race.</li> <li>• The School achieved in the Summer Term 2025 the 'Platinum School Games Kite mark Award' for the second consecutive timer; thus evidencing the quality and range of PE and Sport access as delivered by the school in terms of academic offer within school and after-school provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining the Platinum kite mark.</li> <li>• Enter more direct entry competitions now.</li> <li>• Maintain the high number of inter – school competitions across a range of sporting areas with a focus on both individual and team events.</li> <li>• Well-being and mental health focus to continue for children with an emphasis on consolidation activities which can be followed up in class, including assemblies. PE Lead to work with Learning Mentor</li> <li>• To introduce alternative sports and fitness and well-being sessions so as to establish good long-life routines, e.g. yoga, as well as individual sports such as Tri Golf and mini-tennis which lead to competition or festival opportunities for young people.</li> <li>• Maintain the increase of children, including PP and SEND who are accessing a wide range of sports and Direct Entry competitions.</li> <li>• Use the 'yourschoolgames' website to promote PE events taking place and report on these through the blogging feature.</li> <li>• Promote Mental –Wellbeing within the school for both children and staff via assemblies with the use of Junior Sports Leaders taking an active role in promotion and involvement.</li> <li>• Continue to update the Outdoor Provision resources in EYFS.</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18, 040
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£18, 040
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18, 040

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation:</b> <b>17%</b> <b>£3030</b>
Intent	Implementation	Impact	Sustainability and next steps
Improve the fitness and stamina of children in school.	Children to complete 1k or an alternative active session a day.	<p>Sep 24: Staggered break times used as opportunity to increase children's active minutes per day. Additionally, other methods are being used such as 'Just Dance' and 'Go Noodle', which are built in to class timetables.</p> <p>January 25: Activities outlined above are on-going as demonstrated through PE lead checking timetables. Thus, the increase in active minutes for children has remained high.</p> <p>June 25: Children across school continue to have the opportunity for increased activity in their school day with Go Noodle Active movements, use of Just Dance and afterschool sports club offers. Additionally, classes maintaining 1k a Day, which is continuing to yield positive results in Cross Country events.</p>	<p>PE Lead to continue to check and evaluate opportunities for further activity within class timetables to ensure opportunities to stay active remain.</p> <p>Focus is on those target children who need to be supported with accessing extra active minutes.</p>

<p>To promote the health and mental well-being benefits of regular physical activity and other activities for daily active life styles.</p>	<p>All PE sessions to include a warm-up and cool down which is sometimes supported by Sports Leaders.</p> <p>LW to promote through whole school assemblies</p>		<p>June 25: Sports Leaders fully engaged in the warm-up and cool downs supporting the teacher. This is providing an aspirational model to other children, who are now wanting to lead the warm-ups and cool downs.</p>	<p>PE lead to deliver alongside newly appointed Junior Sports Leaders, more whole school assemblies, throughout the year promoting health and Mental well-being benefits of an active life style.</p>
<p>To develop sports leaders to contribute to lessons and develop their leadership skills further.</p>	<p>Sports leaders to have badges/lanyards for PE to identify them as leaders.</p> <p>To work alongside SGO A.Morrison to explore Sports Leader initiatives such as the Playmaker Award – Primary Leaders Licence</p>	<p>£60</p> <p>£99 plus cover costs for time PE lead out of class.</p> <p>4 days = £720</p>	<p>June 25: Sports Leaders have had use of lanyards identifying them as Sports Leaders. t break times and dinner times, children have used them for support with games and activities, thus ensuring an improvement in behaviour within team games.</p> <p>April/May 25: PE lead worked with Sports Leaders to develop knowledge of activities and resources, which could be delivered with different groups of children at break times and dinner times. Consequently, Sports Leaders have begun to deliver and support children in games, which use equipment for instance, Bullseye and; games which do not use equipment; the game ‘sharks’. Children have reported that they like being able to play new games.</p>	<p>March 25: A. Morrison (SGO) left her position so there was no acting SGO to correspond with. A. Morrison was initially booked in to work with PE Lead and Sports Leaders. This has been done in house by curriculum leader instead.</p> <p>Sports Leader initiatives such as Playmaker Award – Primary Leaders License (cost £99) to be explored by PE, SLT and put into place Autumn 1.</p>
<p>Develop the use of lunchtimes to make them as active and varied as possible through the deployment of Junior Sports Leaders.</p>	<p>Use of equipment bags during lunchtimes. Use of PE sessions to focus on safe group games, which incorporate the equipment.</p>	<p>£2000 resources allocated</p>	<p>Sep 24: All classes’ equipment bags newly replenished with a wider variety of equipment to allow for differing likes, as fed back from children in Pupil voice 23-24.</p> <p>June 25: All classes’ equipment bags have been replenished numerous times throughout the year as a</p>	<p>PE Lead to meet with new Junior Sports Leaders in Autumn 1 to discuss feedback from children</p>

	Trained Junior Sports Leaders to lead lunchtime activities which promote high levels of sustained activity using equipment from play time bags	4 days release time: £ 720 (as above)	result of Junior Sports Leader doing an equipment check and wish list of equipment from the children.  May 25: Junior Sports Leaders have begun to lead lunchtime activities with classes, promoting sustained levels of activity. Thus, there has been an increase in children who have become engaged and active, other than just playing football.	regarding what resources are being used from their classes' equipment bag and enabling children to remain active.  Sports Leaders to explore new games, activities, and resources, which can be used with children at break and dinner times.  Engage more groups of children through targeted activities utilising equipment in sports bags.
To introduce and maintain a way of life to pupils that they will continue into adulthood – creating good habits both physically and mentally.	Well-being leaders and Junior Sports Leaders, along with PE lead, DHT and Learning Mentor to deliver assemblies to support healthy life choices and mental well-being strategies such as 'Day of Movement'.	Staff release time to work with leaders:  1 day per term:£250  Teacher and LM	Nov 24: PE Lead and Sports leaders presented to children about impact of eating healthy and leading healthy lifestyle through being more active. Children signposted to suggestions and areas they could explore. Some initial positive feedback from children staying that they would use the signposts.	PE lead to meet with new Sports Leaders, Learning mentor and SLT in the first half term to put together a time table of events for the year 2025-26 of planned in assemblies linked to mental well-being. Timetable to be finalised by end of Autumn 1 2025.
	Well-being leaders, along with PE lead and Learning Mentor to explore 'active travel schemes' such as 'Walk to School' initiatives and promote these to the children and parents.			Autumn 2025: To explore with Sports Leaders as key action point, promoting active travel. Deliver a whole-school assembly on this.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage total allocation:</b>  30%  £5310
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To further improve the links with other subjects in order for children to participate in PE and sports activities in other lessons.	To maintain the Platinum award to keep the profile of PE and sports as a high priority. PE leader to attend CPD training and disseminate this through staff training.		March 2025: Teachers across school continue to provide evidence for Platinum award, if and when, required via teacher shared on the school system.	

	<p>PE leader to attend Network training sessions for Outwood Together.</p>	<p>£57 p/h @ 2hrs = £114 x 3 sessions = £342.</p>	<p>PE lead disseminated latest information to teachers regarding any evidence collection for the Platinum award and general celebration of PE and activity being delivered in school.</p> <p>June 25: PE lead currently awaiting confirmation of Platinum award status for the 2<sup>nd</sup> consecutive time following submission through the Yourschoolgames.</p> <p>June 25: PE lead and Year 2 teacher have attended four separate CPD sessions delivered by ACES at Stanley Grove: Inclusive Physical Education, Physical Literacy, Developing Teamwork</p> <p>19/01/25 13/02/25 20/03/25 03/04/25</p> <p>Note that ACES carried over the Gymnastics CPD session from last year, due to it being postponed by them.</p> <p>Feedback from Year 2 teacher has been positive with them noting that they have utilised a number of strategies in their lessons,</p>	<p>PE Lead to work with staff to ensure that the principles of Inclusivity, physical literacy and gymnastic elements are being covered from our new PE Concept Map.</p>
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	<p>Pay for ACES to continue to organise and run sporting competitions for the Outwood Together cohort.</p>	<p>£600 per annum.</p>	<p>specifically in the gymnastics sessions, whereby they have incorporated activities, which focus on the fundamentals such as star, pike and tuck within their warm-ups. Thus, giving children further opportunity to practise key movements. She noted that there was an improvement in children's techniques compared to beforehand where the movements were not incorporated.</p> <p>June 25: The school has attended 9 competitions on offer from the Outwood Together pyramid, which has seen a total of 45 girls and 58 boys attending. Of this total, 38 were from the BAME, SEND and PPM category. As such, numbers remained strong when compared to previous years.</p> <p>Notable successes this academic year are the boys finishing top of their respective group in the Boys' Football Event, being Outwood Together Quick Cricket Winners and our Year 6 boy finishing as the first Wakefield Runner in the Year 6 Boys' West Yorkshire Cross Country Event at Temple Newsam.</p>	<p>PE Lead to liaise with new SGO (when confirmed) regarding further Direct Entry opportunities and taster events to engage wider school demographic. Autumn 1.</p>
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<p>To celebrate the high levels of skill achieved by the children in the school and to use these children as role models for others.</p>	<p>PE display regularly updated evidencing PE and competition achievements including Virtual ones.</p>		<p>Feb 25: Display recently updated again to show case the different sporting opportunities in PE lessons and as part of our extra-curriculum offer. In addition, recognition given to the achievements of the girls winning the 'Girls' Indoor Sport Athletics Event' and the Boys winning the Oceania Group in the Boys Football Event. Children continue to be celebrated and receive medals and certificates for participation, alongside being tweeted on the school feed and placed on the School Website Sports Blog.</p> <p>June 25: Display newly updated recently reflecting the current sporting offer in school in terms of PE and after-school clubs. Moreover, images highlight the wider 'life opportunities' the school provides such as residential, Year 1 balanceability, Year 5 Bikeability and PE Day; as supported by GTSports.</p> <p>Successes in the Intra-sport competitions such as the Boys' Football event and Quick Cricket added to the display accompanied by the winner's trophy. Moreover, as part of PE day – the winning Team 'France' were celebrated in whole-school assembly, and received their medals and tweeted on the school feed.</p>	<p>Children continue to be celebrated in whole-school assemblies, tweeted and placed on to the school website blog section.</p>
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<p>To record the achievements of the children in inter and intra-school competitions.</p>	<p>Use assemblies and certificates to celebrate the achievement of children in competitions.</p> <p>To use the 'yourschoolgames' website to record and blog about the sporting competitions detailing the achievements of the children. To update ½ termly.</p>		<p>Sep-Nov 24: Staff given up to date Outwood Together Sporting Calendar of events for 2024-25 to promote to children in class. High number of participants in early events within Autumn 1 compared to previous year (2023-24) taking part</p> <p>June 25: Children continue to be celebrated in whole-school assemblies recognising their participation and achievements across the different events. Children continue to receive certificates and medals; which are commented on positively by them informally and as part of pupil feedback. These events continue to be added to the 'Yourschoolgames' website and tweeted out the school community celebrating their successes and participation.</p>	
<p>To use Heat Map activity tracker tool across all Key Stages to monitor children's physical activity level.</p>	<p>Heat Map tracker tool to be updated by teachers showing where physical activity has been planned in for children in their class. Use to identify any gaps where this could be filled by further activity.</p>	<p>No cost.</p>	<p>May 2025: Staff have implemented the use of the Active Planner to allow them to utilise opportunities for planned activities in addition to the planned PE sessions. It was seen by the PE Lead that staff are working hard to increase the opportunities for activity such as; Year 4 who have a planned in brain breaks daily where they dance along to 'DJ Raphi'. In addition to this, Year 6 continue to do 1k a day, but this is done a couple of times throughout the day to provide both mental breaks and more active minute opportunities. Moreover, in</p>	<p>LW to check - late Autumn term - that tracker is being utilised effectively to drive increased opportunities for further physical activity in school. To be done via informal checks of planning and pupil voice.</p>

			preparation for SATS, Year 6 utilise 'Just Dance' as in previous years before they are about to sit a practise paper. This was seen to support all learners, especially those individuals who required extra movements.	
To improve the facilities and resources allowing delivery of high quality PE lessons and clubs.	Purchase storage for PE Equipment and additional PE equipment to ensure that lessons are high quality and resources are easily accessible for children during lessons.	£4368	<p>Sep 25: Two separate storage sheds purchased for PE equipment ensuring that equipment could be categorised according to focus sports e.g. invasion games and athletics.</p> <p>Mar- June 25: PE sheds are ensuring that equipment is easily accessible to all staff and children. Thus, lessons are prompt and uninterrupted, and teaching is of high quality due to this. Staff and children feedback indicates that resources/equipment are much more accessible and this is positively affecting children in being active immediately.</p> <p>Moreover, with the support of Junior Sports Leaders and SLT, the PE Lead has sourced extensive resources for reception, playtime bags, PE sessions and afterschool sports club. This has meant that children are able to experience a wider sporting curriculum offer for example, nine new standard-issue wooden hockey sticks and hockey specific balls were purchased, allowing the children to practise and implement their skills in lessons and</p>	<p>PE Lead to check that use of PE sheds is allowing for easier access to resources and equipment needed for lessons.</p> <p>PE Lead to carry out refresher with staff and new Junior Sports Leaders in Autumn 1, in relation to equipment and resources to be found in respective PE storage sheds.</p> <p>PE lead to ensure that all play time bags fully replenished with the new resources purchased. Thus ensuring that both traditional and non-traditional activities available for all children.</p>

			after-school clubs; thus preparing them for intra-hockey competitions.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Percentage of total allocation:</b>
	<b>46%</b> £8100

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To ensure sustainability and delivering higher quality differentiated lessons which ensure progression in skills taught and maintain high standards.	Monitoring the quality of skills taught and ensuring progression across the school through informal and formal observations.	Mentioned below during release time.	<p>March/June 25: PE lead carried out drop-ins in to sessions across both KS1 and KS2 after scrutinising planning for current objective and session focus. Sessions seen by the PE Lead demonstrated good breadth of areas being taught and within this, the key vocabulary explicitly being defined and demonstrated as appropriate.</p> <p>The PE lead further observed clear progression of skills being taught from that of a Year 2 class compared to Year 6 in Gymnastics with a focus on simple control of the body and transition in Year 2, with and without the use of apparatus to Year 6 focusing on counterbalancing during small group work. Moreover, the teacher explicitly told children their next steps within the session. This was further substantiated during pupil voice, like in previous years, children could detail key vocabulary and skills from their learning and next steps of progress</p>	PE lead to be released in Autumn 2 2024 term to carry out drop-ins across Key stages checking for consistency in delivery of skills and ensuring progression from the new PE Concept Map which will be used from September 2025.

			would be outlined to them.	
Use PE lead and Outwood Together lead to deliver high quality training and monitoring.	<p>Outwood Together lead delivering Termly Network meetings to PE lead.</p> <p>Outwood Together lead to deliver PE training to 3 staff over three sessions during academic year.</p> <p>PE leader in school to carry out observations.</p>	<p>Cost part of the £600 pad per annum to ACES.(see above)</p> <p>£57 p/h @ 2hrs = £104 x 3 sessions = £342. (As in indicator 2).</p> <p>Release time – 3 days Total = £1080</p>	<p>June 25: Stanley Grove has hosted 3x Network Meetings, which covered sporting opportunities for children, confirmation of events and up to date news on Kitemark award.</p> <p>Dates: September 24 February 25 May 25</p> <p>Relevant Information disseminated back to staff – particularly relating to sporting events. PE coverage then checked against planned events.</p> <p>See above</p>	
To further improve the quality of 'accurate whole school PE assessment' by collaboratively working with other PE Leads from the 'Accomplished Trust'	Stanley Grove PE Lead to meet and work alongside Jerry Clay Academy PE Lead analysing current assessment approach in place.		May/June 25: PE Lead has contacted PE Lead at Jerry Clay to arrange a meeting to discuss effective and accurate assessment tracking in PE. Awaiting date confirmation.	PE to ensure all staff are aware of assessment tool in PE 'Beyond the Physical' so that accurate measurements can be made.
To use high quality coaching to support the teaching of pupils and staff confidence in school.	Employ GT Sports to support the CPD of all teaching staff in school to ensure the delivery of high quality PE sessions in KS1 and 2.	<p>£30 per hour x 6</p> <p>£180 x 39 weeks (starting Sep 2024) £7020</p>	March 25: GT Sports delivering PE sessions on a Monday and Friday to Year 3, 4, 5 and 6 respectively. Focus for these sessions is on ball skills within net games and invasion games (hockey). Feedback from teachers has	

			<p>been incredibly positive with numerous examples of children becoming more confident, not only in the demonstration of progressive skills but in terms of vocabulary understanding.</p> <p>June 24: GTSports have continued to deliver high quality sessions on a Monday and Friday focusing on cricket skills and athletics skills respectively. Drop-ins by PE lead saw key skills being taught explicitly in a coherent and stepped approach manner, which ensured that the children were then able to put all of the parts together to complete the skills for example, accurate bowling. In addition, when questioned by the PE lead, children could explain the intention of the skill being taught; and why it had been broken in to smaller parts. Moreover, children that they were shown visual clips reinforcing the learning intention as well as that from GTSports.</p>	
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p><b>Percentage of total allocation:</b> 3% £600.00</p>
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Intent	Implementation	Impact
<p>Additional achievements: To introduce the children to new taster sessions with a view to children being able to identify an area they would like to take up in addition to our extensive offer currently in place.</p>	<p>Outside agency to deliver taster session of a sport not delivered currently in school i.e. Tri-Golf. <b>To be pencilled in for Spring/Summer term as weather dependant.</b></p>	<p>£600.00 PE Day (part of National Sports Week) inclusive of new sports.</p> <p>April 25: PE Lead with GTSports to go over potential new sports which are to be included in the whole school PE day in June 25. Potential sports discussed and confirmed were handball, tic tac toe, dodgeball and Boccia. This will ensure all of the children in school will get to</p>

PE Lead to liaise with new SGO (when announced) to source opportunity for more individual sports such as Tri-Golf.

			<p>experience a new sport.</p> <p>June 25: PE Day took place Friday June 20<sup>th</sup> with whole school involvement from EYFS to Year 6. As previously noted; a number of new sports were experienced such as Boccia, Tic Tac Toe, Handball, nd archery. As with the responses academic year, children were incredibly positive with them noting in pupil voice that they really loved the opportunity to experience these new sports. Photographic evidence of the day on tshared and tweeted out to parents. In addition, the winning team 'France' were celebrated in whole-school assembly where they received their 'Winners medals and certificates. This was tweeted on the school channel.</p>	<p>PE Day booked for June 26 to coincide with National Sports Week 2026.</p>
<p>PE leader to source external sports and delivery of alternative spots and after school events in school.</p>	<p>PE leader to liaise with current sports coach to aid after school club delivering PE/sports activities – linked to competitions.</p>	<p>After sports club – costs covered by payments by parents</p>	<p>Mar 25: The offer of 'After-school clubs' continue to focus on those upcoming competitions – as part of Outwood Together - and as such, the skills needed for these, are being focused on. Consequently, children who are attending these clubs are representing the school in these competitions to great success. For instance, in the Hockey event, despite not winning, the children demonstrated a high level of skill in the numerous games – winning</p>	

		<p>games and were competitive compared to the previous year where they did not win a game.</p> <p>June 25: There continues to be progression seen in competitive sports, which has been built on from the previous years; as a direct link to these sports and skills being a focus in 'after-school clubs'. For instance, in the recent cricket event – the team were the overall winners of the event. In addition to this, the Year 5/6 boys were successful in the Football Event ran by ACES Education finishing as the best 2<sup>nd</sup> Place team in the event and qualified for knockout stages. A number of these children were selected from the after-school football club, thus showing the effectiveness and positive impact of being able to practise and develop these skills before the event.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6% £1000
Intent	Implementation	Impact	
<p>To maintain the high standards achieved over the last three years and to further increase participation in competitive sports in school.</p> <p>To use the 'Swimming programme' to ensure that children from KS2 can swim the recommended 25m by the end of Year 6.</p>	<p>Continue to offer after school clubs with a focus on developing the wider range of sports inclusive of individual activities e.g. running club, Tri-Golf and Mini-tennis.</p> <p>Use of Junior Sports Leaders to take a role in promoting sporting opportunities and leading lunch time clubs where appropriate.</p> <p>Transportation of children to and from inter-school Outwood Together events and Direct entry competitions.</p> <p>School contribution to Outwood Together Cohort (as noted) 2023-24.</p> <p>To focus on Year 6, Year 5 and Year 4 children who have not yet met 25m criteria and ensure that these are in targeted swimming group. <b>(Autumn 2)</b></p> <p>To organise and run intra-sporting competitions between classes, key stages and Trust Schools.</p>	<p>£1000 per annum for resources and staffing (part of the £2000 in indicator 1)</p> <p>Sep – Nov 25: After-school sporting clubs (Multi-skills focus), football and Keep Fit) currently running 2x weekly (Monday and Wednesday) across KS1 and KS2 with over 40 children attending.</p> <p>April 25: Children across KS1 and KS2 continue to experience a range of sports in afterschool clubs, for example – Dodgeball, Benchball, Hockey and football to name a few. Children feeding back to PE Lead that they enjoy the opportunity to try new sports as well as those they have done before.</p> <p>June 25: A range of sports continues to be covered across both the after-school sports clubs sessions, such as multi-skills, cricket and football. A number of children who have attended these after-school clubs have represented the school in competitive inter-school events. See link for a full academic year breakdown of after-school sports participation. As per attached document, over 150 children from KS1 and KS2 have attended the clubs over the year <a href="#">.\Sport Trips\Sporting events and afterschool club numbers 2024-2025 updated.docx</a></p> <p>May/June 2025: Stanley Grove competed against Rooks Nest Academy in Quick Cricket event. Arranged with K.Dench and Rooks Nest Academy teacher.</p>	

	<p>Cost of Grounds maintenance for sports markings throughout the year</p>	<p>£721.94</p>	<p>Oct 24: Field markings on field allowing for all classes to play football at break times, golden time and after-school club sessions (where appropriate).</p> <p>May/June 24: Field markings continue to allow children to partake in a number of different sports within lessons, dinner times and after-school clubs. This has included football, rounders, athletics and cricket. Consequently, more children across the year groups have been involved in these activities as opposed to just playing other games.</p> <p>In addition, markings used for annual Sports Days event involving each Key Stage ensuring that increased number of children can be engaged in a full range of activities.</p>	
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Signed off by	
Head Teacher:	J Frost
Date:	3rd July
Subject Leader:	L Whipp
Date:	3 <sup>rd</sup> July
Governor:	P Robinson
Date:	10 <sup>th</sup> July