



Aim high, work hard, be happy and successful

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

As we move through another busy half term, I wanted to take a moment to say just how much we have to be proud of across our school community.

This week we celebrated **National Storytelling Week**, with a real buzz around books, imagination and language. A particular highlight was our whole-school assembly led by **Mrs Marsden, our English Leader**, who introduced the children to the life and work of **Charles Dickens**. The children were fascinated to learn about his stories, his childhood and how his writing continues to influence literature today. It was wonderful to see such enthusiasm for reading and storytelling across all year groups. Staff from across school have enjoyed reading to other classes this week.

We are also incredibly proud of our children who represented the school in the recent **boys' and girls' football competitions**. They showed fantastic teamwork, resilience and sportsmanship, representing the school superbly both on and off the pitch. Well done to all involved and thank you to staff and parents who supported and encouraged them.



StanleyGroveAcademy @StanleyGrovePri · 32m



So proud of all our KS2 girls, who not only took part in the Outwood Together Girls' Football Event this afternoon but made it to the knockout stages of 2nd best placed teams and came back with a Winner's Trophy. So inspirational and a wonderful achievement. [#teamwork](#) [#stgrovePE](#)



Mental Health Awareness Week

This week we marked Mental Health Awareness Week, an important opportunity to reflect on how we support the emotional wellbeing of our children and families. A particular strength of our academy is the role of our **Junior Leaders**, who continue to work across the school to promote kindness, inclusion and positive mental health. Their leadership and compassion are making a real difference to everyday life in school, and we are incredibly proud of them.

We were also delighted to welcome **Future in Mind workers** into school, who spent time recognising and celebrating the practice we have in place to support children and parents with anxiety and mental health needs. They highlighted our work as exemplary, describing our academy as trail blazing, and will now be sharing our practice with other schools. This is a powerful recognition of the commitment shown by our staff, pupils and families in creating a supportive and nurturing environment.

Next week, we are very much looking forward to welcoming **parents and carers into school to work alongside their children.**

Together, we will take part in a range of **mindful activities and shared reading experiences**, linking **National Storytelling Week** with Mental Health Awareness Week. These moments of connection, reflection and calm are a valuable way to support children's wellbeing and strengthen the partnership between home and school.

We also had an **amazing Trust INSET day**, where colleagues came together to focus on *Doing the Basics Brilliantly*. It was a valuable opportunity to reflect on our core practice, share expertise across schools and strengthen consistency for the benefit of our children. The day reinforced our shared commitment to high expectations, strong teaching and getting the fundamentals right every day in every classroom.

Finally, excitement is continuing to build following our involvement in **Young Voices**. This remains a truly memorable experience for our children, giving them the opportunity to perform as part of something special while building confidence and a love of music. Thank you to everyone who helped make this possible especially Mrs Brown who has work so hard to organise the event and work with the children.





ASSEMBLIES

In our recent assemblies, pupils learned about the traits of responsibility and determination through shared stories and discussions. We also focused on important safety topics, including winter water safety and road safety, helping children understand how to stay safe in different situations.

If someone you are with does fall into cold water, **NEVER** go in to help them.

Shout or call for help from the side.



Attendance Awards!

We are delighted to launch our new weekly Attendance Awards! Our Junior Leaders work with Mrs Ward to find the class with the best attendance each week, who are then presented with the Attendance Trophy. All children in the winning class who have attended every day are entered into a prize raffle a great way to celebrate and encourage excellent attendance. Thank you for supporting us in making school attendance a priority!



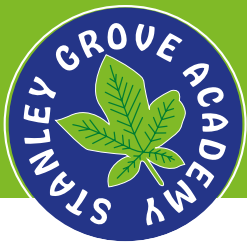


YOUNG VOICES

It has been a very exciting time for our Young Voices choir. They took part in the virtual Wicked Worldwide singalong where they got the chance to sing with the real Elphaba from the West End Show.

The following week we went to Sheffield Arena to take part in our own Young Voices which was a wonderful experience. The children were so well behaved and joined in with enthusiasm and terrific energy!



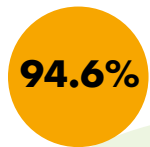


ATTENDANCE

**SCHOOL
TARGET**



**WHOLE
SCHOOL
AVERAGE
THIS YEAR**



| YEAR GROUP | AVERAGE THIS YEAR | NATIONAL AVERAGE |
|------------|-------------------|------------------|
| NURSERY Y1 | 94.0% | 88.9% |
| NURSERY Y2 | 92.5% | 91.4% |
| RECEPTION | 94.8% | 93.8% |
| YEAR 1 | 97.0% | 94.5% |
| YEAR 2 | 94.6% | 94.9% |
| YEAR 3 | 93.6% | 95.2% |
| YEAR 4 | 94.7% | 95.1% |
| YEAR 5 | 93.3% | 95.0% |
| YEAR 6 | 95.4% | 94.6% |

100-95%
GOOD



94-85%
WORRYING

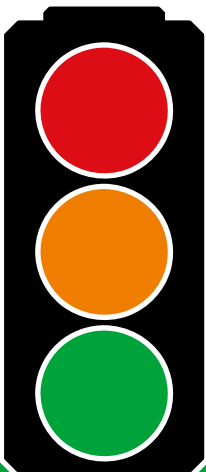


Below 85%
SERIOUS
CONCERN





Attendance Matters



BELOW 90%
Serious concern
Persistent absence

90% - 95%
Cause for concern
Low attendance

AT LEAST 96%
Expected attendance

EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.

BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices • Prosecutions • An Education Supervision Order

TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



NURSERY

Nursery have enjoyed exploring the story Snowballs. The children used loose parts to create their own snowmen, developing vocabulary, counting skills, and fine motor skills.

They learned about corn kernels and how heating them makes popcorn—listening for the “pop” and watching the kernels jump!

Inspired by the story, the children also threaded food to feed birds in EYFS and took home fat balls to continue caring for birds in their gardens.



RECEPTION

Our Story Boxes have been a big part of reception for the past few months and have quickly become a real favourite with the children. Each box is linked to a favourite story and is filled with characters and objects to help bring the story to life.

The children love sharing their Story Boxes with the class, using them to retell the story, talk about the characters, and explain their favourite parts. This has been a great way to build confidence and support communication and language skills, such as listening carefully, learning new vocabulary, and speaking in front of others.

We are so proud of how confidently the children are sharing their stories and showcasing just how much they enjoy this special time together. It's been wonderful to see their growing love of stories and storytelling!



KEY STAGE 1 NEWS



YEAR 1

Year 1 have been loving their yoga with Charlie this half term. It's such a wonderful moment every week when we can focus on our wellbeing and can develop strategies to help us remain calm



Year 1 have really been enjoying having their DEAR (Drop Everything and Read) time with Year 6

In **Year 1**, there was great excitement when we found out an alien spaceship had landed on the school field over the weekend. We searched for clues as to who might have come to visit us.



In music lessons, **Year 1** have been learning about hip hop and have composed their own short melodies.

KEY STAGE 1 NEWS



YEAR 2



Year 2 have been busy creating amazing "Wanted" posters for the Big Bad Wolf. The children put lots of effort into choosing powerful vocabulary and worked hard to improve their handwriting, we are very proud of their progress!



Enjoying DEAR time with year 5.



Year 2 have been testing materials and looking at inspiration to begin designing their moving vehicles. We are excited to make them next week!



KEY STAGE 1 NEWS



YEAR 2

Year 2 loved learning some very important info about first aid.



KEY STAGE 2 NEWS



YEAR 3

Year 3 loved learning important first aid skills including the recovery position, caring for everyday injuries and calling for emergency services.



Quality partner work in Oracy and Fluency with **Year 3**. Children have been reading Ancient Beast Tales from around the world.



Year 3 have been investigating how light is reflected from different surfaces in Science.



Year 3 have enjoyed programming their micro:bit mini computers to display sad and happy faces at the touch of each button.



YEAR 4

Watercolour – mixing tints and shades and creating tonal value charts

Year 4 have been practising with watercolours ahead of creating their Leonardo Da Vinci inspired monochromatic watercolour painting of an eye. pleasure.



Monochromatic water colour paintings of an eye

Here are some of our finished paintings!



Times Tables

Year 4 have been hard at work practising their times tables every day – they are getting much faster!



First Aid

Year 4 had an exciting first aid session, learning important life skills.

YEAR 5

Children in **Year 5** were studiously applying those important life skills in First Aid session today with a quick Primary Survey of the unconscious casualty before applying chest compressions and using the defibrillator.



Quality partner work in Oracy and Fluency for **Year 5**, ensuring that there is a high level of understanding relating to the key vocabulary seen in their focused text before analysing the text itself.



Year 5 continue to utilise the wonderful Yoga sessions ensuring that they recharged and refreshed. A perfect opportunity to cleanse the mind and body!

YEAR 5

What better way to spread the love of reading by **Year 5** than sharing DEAR Time with our Year 2 children. So wonderful to see the engagement and enjoyment from all involved.



Year 5 have been using the Book Creator App to create their own interactive book on the American Civil Rights and other linked areas including, Martin Luther King, Rosa Parks and Segregation. It is always lovely to see the children using technology to support their pieces.



KEY STAGE 2 NEWS



YEAR 6

Our First Aid workshops were informative and **Year 6** enjoyed practising important skills.



During shared DEAR time this half term, **Year 6** have displayed their excellent reading and oracy skills to Year 1 and Year 3.



In Science this half term, we have been exploring the topic of light – and showing our understanding in exercise books.



DATES FOR YOUR DIARY

INSET DAYS FOR 2025-2026

1st September 2025

24th November 2025

30th January 2026

22nd May 2026

20th July 2026

FEBRUARY 2026

10th February Safer internet day.

11th February Parents and Carers are invited into school to work with their children in their house groups. The event is following on recent week of mental health focus and national story telling so will include a mindful activity and reading. Please come for 2:15.

13th February House point prize event in school

13th February Celebrating Chinese New Year (17.02.2025).

13th February **School Closes @15.00. Re-opens Monday 23.02.2026**

24th February Tempest Photography (Portraits).

MARCH 2026

3rd March WY Cross Country finals @ Temple Newsam. Parents of children involved will be contacted.

9th - 11th March Bike-ability Y5.

17th March STEM Ambassador Philip Purkis Y4 Y6.

27th March **School Closes @15.00. Re-opens Monday 13.04.2026**



SCHOOL INFORMATION

Teaching Staff for 2025 - 2026

Nursery - Mrs Johnson

Reception - Miss Price

Year 1 - Mrs Brown

**Year 2 - Mrs Franks and
Mrs Marsden**

**Year 3 - Ms Gibbings and
Mrs Hughes**

Year 4 - Mrs Hodgson

Year 5 - Mr Whipp

Year 6 - Mr Reynolds

Lessons start at 8:45. Please ensure that you arrive before this so that children can enter classroom prior to this. Gates will open prior to this to allow this to happen. As you know we have a breakfast club so these children use the playground and field prior to school opening so we cannot open the school site while these pupils are accessing these areas.

We will continue to enter at the field gate as this has created a calm entry to school and staff on the gates are able to see adults entering the school for messages and for safety. Please don't feel you have to queue outside school. As I have explained before, you are more than welcome to use the area near the scooter part, or come onto the field area near the path so you are not near the road whilst waiting to enter school. Lessons finish at 3p.m. and again, we will not be able to open more than 5 minutes before this due to children using the areas for their lessons. Thank you for understanding.