

# STANLEY GROVE PRIMARY & NURSERY ACADEMY

*(A member of Accomplish MAT)*

## Supporting Pupils with Medical Conditions

**Reviewed:** February 2026

**Next review:** February 2027

**Policy owner:** Local Governing Body / Trust Board

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### 1. Introduction

Stanley Grove Primary & Nursery Academy is committed to ensuring that pupils with medical conditions are properly supported so that they can access education safely, confidently and successfully.

This policy sets out how the Academy supports pupils with **physical and mental health medical needs**, including pupils who may be unable to attend school for a period of time due to their condition.

The Academy works in partnership with parents/carers, medical professionals, the Local Authority and **Accomplish to** ensure pupils' needs are met appropriately.

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### 2. Statutory Framework

This policy is informed by and complies with:

- **Supporting Pupils at School with Medical Conditions** (DfE, 2015)
- **Ensuring a Good Education for Children Who Cannot Attend School Because of Health Needs** (DfE, 2013)
- **Equality Act 2010**
- **Children and Families Act 2014**
- **SEND Code of Practice (2015)**

This policy should be read alongside the Academy's:

- Attendance Policy
  - Safeguarding and Child Protection Policy
  - SEND Policy
  - Behaviour Policy
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### 3. Aims

The Academy aims to ensure that:

- Pupils with medical conditions feel safe, included and supported

- Pupils with medical needs can access learning wherever possible
  - Arrangements are clear for managing medical needs in school
  - Pupils who are unable to attend school due to medical needs continue to receive education
  - Pupils are supported to reintegrate successfully following periods of absence
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## 4. Definition of Medical Conditions

Medical conditions may be **short-term or long-term, physical or mental health related**, and may require ongoing management or temporary adjustments.

This includes, but is not limited to:

- Asthma, diabetes, epilepsy
  - Allergies requiring medication
  - Injuries or recovery from surgery
  - Mental health conditions such as anxiety, depression or trauma-related needs
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## 5. Roles and Responsibilities

### The Academy

The Academy will:

- Ensure pupils with medical conditions are supported to access education
  - Put appropriate arrangements in place to meet individual needs
  - Ensure staff are aware of pupils' medical needs on a need-to-know basis
  - Work collaboratively with parents/carers and professionals
  - Support pupils' reintegration following absence
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### The Multi-Academy Trust

Accomplish will:

- Provide strategic oversight of this policy
  - Ensure academies meet statutory duties
  - Monitor effectiveness through governance and review
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### The Local Authority

The Local Authority retains responsibility for arranging education for pupils who are unable to attend school for **15 school days or more** due to medical needs and will ensure suitable provision is made.

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## 6. Identification and Individual Healthcare Plans

- Parents/carers should inform the Academy of any medical condition as soon as possible.
- Where a pupil has a **long-term or complex medical condition**, an **Individual Healthcare Plan (IHP)** will be created in partnership with parents/carers and relevant professionals.

An IHP may include:

- Details of the medical condition
- Medication or treatment requirements
- Day-to-day support needed
- Emergency procedures
- Adjustments required to support learning

IHPs will be reviewed:

- At least annually
  - When needs change
  - Following significant medical events
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## 7. Medication and Medical Support

- Medication will only be administered in line with the Academy's agreed procedures and with parental consent. Parents must complete forms and hand medication to members of staff.
  - Any staff administering medicine must do so in pairs, read child's name out loud from medication and ask child to say full name.
  - Staff will receive appropriate training where necessary.
  - Medication will be stored and administered safely.
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## 8. Reasonable Adjustments and Inclusion

The Academy will make **reasonable adjustments** under the Equality Act 2010 to ensure pupils with medical conditions are not disadvantaged.

This may include:

- Adjusted timetables
  - Rest breaks or quiet spaces
  - Modified physical activity
  - Flexible expectations during periods of ill health
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## 9. Supporting Pupils Unable to Attend School Due to Medical Needs

Where a pupil is unable to attend school due to medical needs, the Academy will:

- Provide learning activities for home where the pupil is well enough to engage
- Maintain regular, supportive contact with parents/carers
- Keep pupils connected to school life where appropriate

If absence is expected to last **15 school days or more** (consecutively or cumulatively):

- The Academy will notify the Local Authority
  - Share relevant educational information
  - Work collaboratively to support continuity of education
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## 10. Mental Health Needs

The Academy recognises that **mental health conditions are medical needs** and can significantly affect attendance and learning.

Mental health needs may include anxiety disorders, depression, trauma-related conditions or emotionally based school avoidance.

### Identification and Support

- Concerns may be raised by parents/carers, staff or professionals
- The Academy will respond sensitively and promptly
- Support will be individualised and may include:
  - Pastoral support
  - Safe or quiet spaces
  - Flexible routines or timetables
  - Adjusted expectations

Where appropriate, an **Individual Healthcare Plan or support plan** will be put in place.

### Attendance and Reintegration

- Mental health-related absence will be managed sensitively and non-punitively
  - Reintegration will prioritise wellbeing and readiness to return
  - Phased or flexible returns may be used
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## 11. Reintegration into School

When a pupil is ready to return following medical absence, the Academy will:

- Work with parents/carers and professionals to plan reintegration
  - Use phased or flexible arrangements where appropriate
  - Provide academic and pastoral support
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## 12. Safeguarding and Confidentiality

- Medical information will be handled sensitively and in line with data protection requirements
  - Safeguarding procedures will be followed where concerns arise
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## **13. Monitoring and Review**

This policy is approved by the Local Governing Body and Trust Board and will be reviewed every two years, or sooner if statutory guidance changes.