

**Timetable for Y4 2025-2026 Z Hodgson (Monday, Tuesday, Wednesday, Friday) and K Marsden (Thursday)**

Day	Start 8:45-9am	9-10am	10-10:30am	Play time 10:30-10:45	10.45-12		Dinner Time 12-12.45	12.45-3pm			Story 2:50-3pm	
<b>Monday</b>	Registers ½ on TTR on IPADS ½ reading	9-10 Fluency, spellings and dictated sentences.	10-11 PE GT Sports		11-11.15 Play	11.15-12 Maths		12.45-12.55pm Register / Assembly in class	12.55-1.50 Handwriting and English writing	1.50-2.50pm Science		
<b>TA support interventions</b>					Mrs Turner			Mrs Turner - afternoon interventions				
<b>Tuesday</b>	Registers Diamond Dash	9-10 Fluency, spellings, and dictated sentences.	10-10.30 English writing		10.45-11 English writing(continued)	11-12 Maths		12.45-12.55pm Register	12.55-1.20 Handwriting	1.20-2.20pm Hist / Geog 2.20-2.45pm French		
<b>TA support interventions</b>		Mrs Turner			Mrs Turner			Mrs Turner - afternoon interventions				
<b>Wednesday</b>	Registers Tricky word practise	9-10 Fluency, spellings and dictated sentences.	10-10.30 English writing		10.45-11 English writing(continued)	11-12 Maths		12.45-1.15pm register. Music (covered by EB) (ZH cover Y1)	1.45-2.15 Singing Assembly	2.15-2.40pm DEAR time in library /Book Talk /reading journal  2.40-2.50 Give out / explain homework		
<b>TA support interventions</b>					Mrs Turner							
<b>Thursday</b>	Registers Grammar Hammer	9-10 Fluency/Comprehension  Spelling/dictated sentences.	10:10-10.30 Assembly		10:45-11:15 Life Lessons	11.15-12 Maths problem solving (1/2 class TTR on laptops in ICT suite)		12.45-1pm Register Hand writing	1-2 RE / Computing (Laptops and / or IPADS)	2-2.50 PE		
<b>TA support interventions</b>					Mrs Turner							
<b>Friday</b>	Registers Fab Fact Friday	9 – 10 Fluency/Comprehension (response to text) Spelling test, dictated sentences.	10-10.30 Grammar		10.45-11.30 English writing	11.30-12 Maths (CLIC /CLIC safe/ Wigan/ Learn its/ DD)		12.45-1pm Register and 1k	1-1.20 Handwriting  1.20-2.20 Art/ DT	2.20-2.50 Golden time / Table points and rewards/ Tidy up		
<b>TA support interventions</b>				Mrs Turner		Mrs Turner - afternoon interventions						

