



# NEWSLETTER

05.06.26



*Aim high, work hard, be happy and successful*

## MESSAGE FROM THE HEAD TEACHER

### **Dear Parents and Carers,**

As we begin the final half term of the academic year, I would like to extend a warm welcome back to all our pupils, families and staff. It is hard to believe how quickly the year has passed, and this final term is always one of the busiest and most exciting.

We have much to look forward to over the coming weeks, including educational visits, sports events, celebrations of learning and opportunities to reflect on the fantastic progress our pupils have made throughout the year. For our Year 6 pupils in particular, this is an important and memorable time as they prepare for the next stage of their education.

I would like to thank all of our families for their continued support and partnership throughout the year. Together, we have achieved so much, and I know that our pupils will continue to demonstrate the enthusiasm, resilience and determination that make us so proud.

We look forward to making the most of every opportunity this half term and finishing the school year with the same high standards, positive attitudes and sense of community that make our school such a special place.



### **Welcome to Our New Learning Mentor and Family Support Worker**

I am delighted to share that, from 29th June, we will be welcoming a new member of staff to our school team. Mrs Bennett will be joining us as our Learning Mentor and Family Support Worker as well as supporting our Attendance Team.

This role is an important part of our commitment to supporting the wellbeing, attendance and personal development of all our pupils, as well as continuing the support we provide to families.

Mrs Bennett brings a wealth of experience in working with children and families and is passionate about helping young people overcome barriers to learning and achieve their full potential.



## Supporting Reading Beyond Our School

We are incredibly proud to continue our work as a filming school for Read Write Inc. This term, members of our staff and pupils have once again supported the creation of training and teaching materials that will be used by schools across the country. Being selected as a filming school is recognition of the expertise, dedication and high-quality teaching that takes place every day at Stanley Grove, and we are delighted to contribute to improving reading outcomes for children beyond our own school community.

Alongside this work, we have also been involved in developing recordings for the Read Write Inc. *Windows and Mirrors* collection. Staff have shared and recorded some of their favourite children's books, helping to create a rich library of stories for pupils to enjoy. The *Windows and Mirrors* collection aims to provide children with books that act as both windows into the lives and experiences of others and mirrors that reflect their own identities, cultures and experiences.

Reading remains at the heart of everything we do, and we are proud to play a part in promoting a love of books, representation and inclusion for children both within our school and across the wider educational community.





## Could Your Child Be Eligible for Pupil Premium Funding?

We encourage all families who may be eligible to apply for Pupil Premium funding. Registering for Pupil Premium can provide additional funding for the school to support your child's education, helping us to offer targeted academic support, enrichment opportunities, wellbeing initiatives and resources that benefit pupils throughout their time with us.

Eligibility may be based on factors such as receiving certain benefits or having a child who is currently entitled to free school meals. Even if your child already receives a free meal, it is important that you complete an application so that the school receives the additional funding.

If you think you may be eligible, or would like further information, please contact the school office where we will be happy to help in complete confidence.

## Every Day Counts

Good attendance is one of the most important factors in helping children achieve their full potential. Every lesson builds on previous learning, and even a few days away from school can mean that children miss key teaching, opportunities to practise new skills and valuable experiences with their classmates.

As we approach the summer months, we ask families to avoid booking holidays during term time wherever possible. While we understand that family time is important, term-time holidays can have a significant impact on children's learning, confidence and friendships. Missing just one week of school means missing around 25 hours of learning, which can be difficult to catch up on.

We are proud of the positive attendance shown by so many of our pupils and thank parents for their continued support in ensuring that children attend school regularly and arrive on time each day. Together, we can give every child the very best opportunity to succeed.

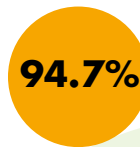


# ATTENDANCE

**SCHOOL  
TARGET**



**WHOLE  
SCHOOL  
AVERAGE  
THIS YEAR**



YEAR GROUP	AVERAGE THIS YEAR	NATIONAL AVERAGE
NURSERY Y1	91.3%	89.6%
NURSERY Y2	91.7%	91.8%
RECEPTION	95.4%	93.9%
YEAR 1	96.0%	94.6%
YEAR 2	95.8%	95.0%
YEAR 3	95.6%	95.2%
YEAR 4	94.6%	95.1%
YEAR 5	93.0%	94.9%
YEAR 6	95.6%	94.8%

100-95%  
GOOD



94-85%  
WORRYING



Below 85%  
SERIOUS  
CONCERN



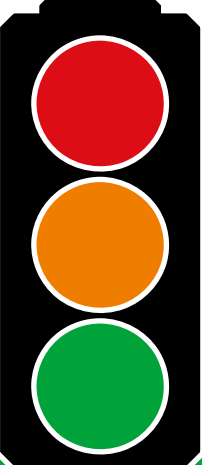


# Attendance Matters



## EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.



**BELOW 90%**  
**Serious concern**  
**Persistent absence**

**90% - 95%**  
**Cause for concern**  
**Low attendance**

**AT LEAST 96%**  
**Expected attendance**

### BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

### SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

### THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

**Fixed Penalty Notices • Prosecutions • An Education Supervision Order**

### TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

### CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



## NURSERY

The arrival of 5 tiny caterpillars sparked curiosity and excitement, encouraging children to observe changes over time and ask questions about living things. Through sharing the story of *The Very Hungry Caterpillar*, sequencing the stages of the life cycle and enjoying a visit from a STEM Ambassador - developing their knowledge and communication skills. They particularly enjoyed going on a caterpillar hunt outdoors, carefully looking for signs of caterpillars and discovering many nibbled leaves.



## RECEPTION

**Reception** have loved exploring the fascinating world of minibeasts and life cycles through our learning and play.

Inspired by our focus text, 'The Woolly Bear Caterpillar', the children learned about the life cycle of a moth, investigated different minibeasts and their habitats, and observed plants growing in our outdoor area.

Through art, writing and hands-on exploration, the children developed their curiosity and understanding of the natural world around them.



# KEY STAGE 1 NEWS



## YEAR 1

Year 1 have been learning about London and produced some wonderful homework.



Year 1 have been learning about plants in science and made the most of our wonderful grounds to explore the varieties of trees that we have.

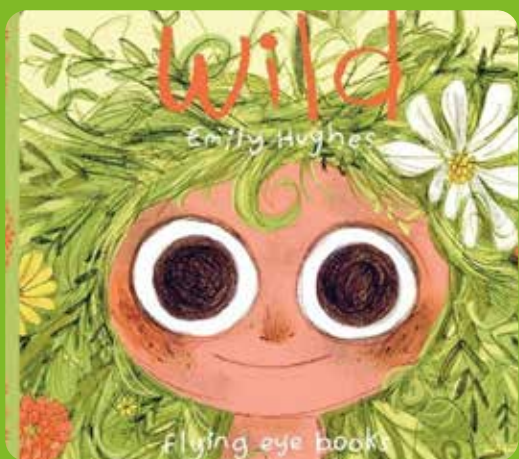
# KEY STAGE 1 NEWS



## YEAR 2



Year 2 have enjoyed beginning their Arts Gallery work. We have been practising creating marks and textures seen in the wild.



Year 2 are all so proud of their published writing inspired by 'Wild' by Emily Hughes. The whole class have worked extremely hard and produced amazing work.

# KEY STAGE 2 NEWS



## YEAR 3



Year 3 have begun their work on Pablo Picasso, as part of their Art Gallery projects.



Year 3 have been creating story graphs in Computing lessons, using the seesaw app.



Quality partner work in Oracy and Fluency for Year 3, developing both their reading fluency and spoken language skills through discussion of the focused text. Children have been reading the text aloud with appropriate pace, expression and accuracy.

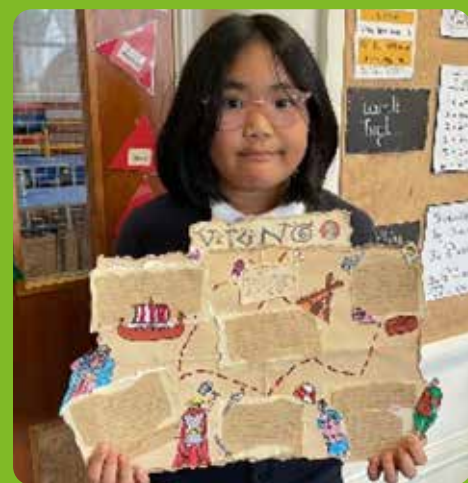
# KEY STAGE 2 NEWS



## YEAR 4

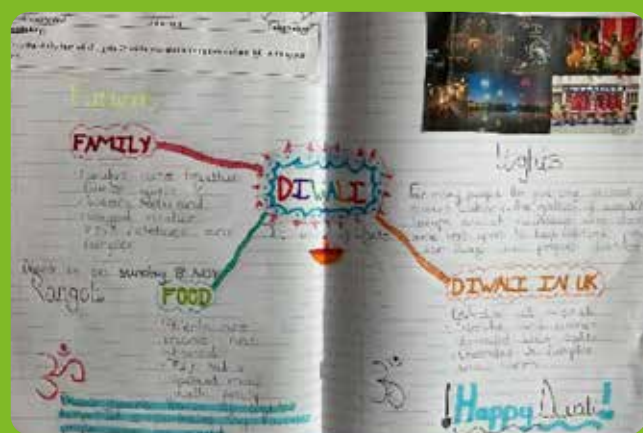
### Homework projects

Year 4 shared some fantastic homework projects on the Vikings – very impressive!



### R.E.

Year 4 produced some colourful Diwali mind maps in R.E.



### Art

Year 4 pworked on mood boards inspired by Jen Dylth.



# KEY STAGE 2 NEWS



## YEAR 5

So incredibly proud of our **Year 5/6** children, who took part in recent Outwood Together Quick Cricket, which was held at Wrenthorpe Cricket club and performed phenomenally well finishing in an amazing 2nd place.

All day, they demonstrated all of the qualities we value such as teamwork, encouragement and most of all Sportsmanship.

**Year 5** have been undertaking some initial focused work relating to the Art Gallery this year and creating setting mood boards - linked to a previous English book of ours 'Percy Jackson and the Lightning Thief'.



**Year 5** have been consolidating their knowledge of both four and six figure grid reference points within maps; linked to our local area and the wider areas in England.

# KEY STAGE 2 NEWS



## YEAR 6

Following the completion of the Year 6 SATs, we enjoyed time on the field; children also received Year 6 Leavers Hoodies, kindly organised by parents in Year 6.



To support their Science topic, Year 6 enjoyed a workshop by STEM Ambassador, Kim Lawler about Evolution and Inheritance.



Year 6 benefitted from a presentation about Transition to Secondary School from Oulton Academy, where our children asked some excellent questions



# DATES FOR YOUR DIARY

## **ADDITIONAL DATES FOR THE SUMMER TERM:**

### **Art Gallery**

18th June. Following on from the success of the art gallery last year, we are excited to be announcing the date for this year's art gallery. Parents and carers and other members of our community are welcome to visit the school on this date between 3:15 and 5p.m.

You are invited to walk around the school and visit each classroom and the hall to see the wonderful work produced by our pupils.

### **Sports Days**

Our sports days are on:

15th June:

KS 2 sports day 9a.m.

KS 1 sports day 1:30

23rd June:

Nursery Sports day 9a.m.

Reception Sports day 1p.m

### **Book Bus visit: 18th June**

We are delighted to be one of the first schools to welcome the new schools library service book bus on the morning of the 18th June.

Children will have the opportunity to visit the bus with their class and browse and borrow 1 book during the visit. Books can be taken home to read.

All books must be returned by Friday 3rd July so that we can return them to the library.

### **Booknic on the field: 26th June 11:30 - 12:45**

Parents can join your child for a picnic on the field and share a good book. (weather permitting)



# DATES FOR YOUR DIARY

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## JUNE 2026

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<b>Monday 1st June</b>	<b>School opens.</b>
<b>1st – 5th June</b>	<b>Multiplication Check Week for Year 4 pupils.</b>
<b>Friday 5th June</b>	<b>Wakefield Schools Museum Workshop for Year 6 pupils.</b>
<b>8th June</b>	<b>Phonic Screen Check Week for Year 1 pupils.</b>
<b>11th June</b>	<b>Accomplish Trust Games Event at Sheffield Arena. (Children involved will be informed prior to the event)</b>
<b>Wednesday 17th June</b>	<b>Year 4 Trip to York Museum.</b>
<b>Monday 22nd Jun</b>	<b>Accomplish Trust Music Concert at Wakefield Cathedral. (Children involved will be involved prior to the event)</b>
<b>Wednesday 24th June</b>	<b>Open morning and evening. Parents are invited into school to look at children's books and visit child's next classroom.</b>

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# DATES FOR YOUR DIARY

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## JULY 2026

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Wednesday 1st July	Transition Morning. Children will go to own class for register but will visit and work in the classrooms they will be working in next year.
Thursday 2nd July	Key Stage 1 Geography Bee at Townville Infant Academy. (Children involved will be involved prior to the event)
Monday 6th July	Year 6 Leavers Performance 5p.m.
Wednesday 8th July	Key Stage 1 Diamond Dash Competition at Townville Infant Academy.
Wednesday 8th July	Earth and Space STEM visit for Year 5.
Friday 10th July	Reports to parents. Please check emails for your child's summer report.
Tuesday 14th July	Key Stage 2 Diamond Dash Competition at Jerry Clay Academy.
Thursday 16th July	Year 6 Leavers Assembly. 9.00am – 10:30am Parents of year 6 pupils welcome to attend the assembly.
Friday 17th July	School Closes for the summer.
Monday 20th July	INSET DAY (School Closed to Pupils)

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# 2026-27 CALENDAR

## **END OF SUMMER HOLIDAY**

Back to school - Thursday 3rd September 2026

## **AUTUMN HALF TERM**

Holiday starts - Monday 26 October 2026

Back to school - Monday 2 November 2026

## **CHRISTMAS**

Holiday starts - Monday 21 December 2026

Back to school - Monday 4 January 2027

## **SPRING HALF TERM**

Holiday starts - Monday 15 February 2027

Back to school - Monday 22 February 2027

## **EASTER**

Holiday starts - Friday 26 March 2027

Back to school - Monday 12 April 2027

## **SUMMER HALF TERM**

Holiday starts – Friday 28th May 2027

Back to school - Monday 7 June 2027

## **SUMMER HOLIDAY**

Holiday starts Thursday 22nd July 2027

## **BANK HOLIDAYS 2026-27**

Christmas Day -  
Friday 25 December 2026

Boxing Day -  
Monday 28 December 2026

New Year's Day -  
Friday 1 January 2027

Good Friday -  
Friday 26 March 2027

Easter Monday -  
Monday 29 March 2027

May Day -  
Monday 3 May 2027

Spring Bank Holiday -  
Monday 31 May 2027

## **INSET DAYS 2026-2027**

Tuesday 1st September 2026

Wednesday 2nd September 2026

Monday 23rd November 2026

Friday 29th January 2027

Friday 28th May 2027



# SCHOOL INFORMATION

## Teaching Staff for 2025 - 2026

**Nursery - Mrs Johnson**

**Reception - Miss Price**

**Year 1 - Mrs Brown**

**Year 2 - Mrs Franks and  
Mrs Marsden**

**Year 3 - Ms Gibbings and  
Mrs Hughes**

**Year 4 - Mrs Hodgson**

**Year 5 - Mr Whipp**

**Year 6 - Mr Reynolds**

**Lessons start at 8:45.** Please ensure that you arrive before this so that children can enter classroom prior to this. Gates open at 8.30 to allow this to happen.

As you know we have a breakfast club so these children use the playground and field prior to school opening so we cannot open the school site while these pupils are accessing these areas.

We will continue to enter at the field gate as this has created a calm entry to school and staff on the gates are able to see adults entering the school for messages and for safety. Please don't feel you have to queue outside school. As I have explained before, you are more than welcome to use the area near the scooter part, or come onto the field area near the path so you are not near the road whilst waiting to enter school. Lessons finish at 3p.m. and again, we will not be able to open more than 5 minutes before this due to children using the areas for their lessons. Thank you for understanding.