



Academy Development Priorities 2026-2027

PRIORITY 1 – TEACHING

To embed the 'Doing the Basics Brilliant,' and the use of classroom environments so these have a transformational impact on the learning, particularly the most vulnerable pupils, to achieve highly from their individual starting points.

PRIORITY 2 - WRITING

To further strengthen early writing through consistent implementation of the school's writing approach, ensuring pupils develop automaticity in the fundamentals of transcription.

PRIORITY 3- Maths

To further strengthen mathematical outcomes for pupils working at greater depth through consistent opportunities to develop reasoning, problem-solving and application of mathematical concepts at increasing levels of depth and complexity.

PRIORITY 4 – LEADERSHIP

To further strengthen the leadership of the Early Years through the continued development of the new EYFS Lead, ensuring they confidently lead curriculum implementation, monitor the quality of provision, support colleagues and drive continuous improvement across the phase. Through the use of the TEP, ensure school leaders continually prioritise staff voice and maintain the exceptional culture which is embedded in the academy.

PRIORITY 5 – ATTENDANCE

Through the sustained rigor of procedures, further improve attendance across the academy, particularly for disadvantaged and persistently absent pupils, continuing earlier identification, highly personalised intervention and strong partnership working with families and external agencies.



ACCOMPLISH

MULTI ACADEMY TRUST