



Music development plan summary: Stanley Grove Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 25
Date this summary will be reviewed	July 26
Name of the school music lead	Ellie Brown
Name of local music hub	Wakefield Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.



Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is a central part of the creative life of Stanley Grove Academy. It is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in our personal development. Music reflects the culture and society in which we live and so the teaching and learning of music enables children to better understand the world they live in. Music is a creative subject but can also be a demanding and highly academic subject. It plays an important part in helping children to feel part of the community. As such, music plays an important role in the day-to-day life of the Academy and helps us to celebrate, reflect and learn together as a community throughout the year.

At Stanley Grove Academy, music is taught as part of the curriculum for one hour per week, per year group. This is a combination of class music and singing sessions and is taught by the music specialist from years 1-6.

Our Music curriculum has been built by our music specialist and draws high quality resources from the Charanga Curriculum, the Model Music Curriculum, Music in Action (produced by Wakefield Music Hub) and Sing Up. The objectives are based on both the National Curriculum and the Model Music Curriculum.

Our curriculum gives all children the opportunity

- to listen to and develop their knowledge of a musical genre or form,
- to sing and learn to play musical instruments,
- to be creative in improvising and composing their own music
- to apply their knowledge and skills into at least one performance and to rehearse and refine (polish) this performance
- to evaluate their own response to the music and the performance and that of their audience.

Teachers also devise or adapt their own musical performing projects reacting to the learning in class or to events eg religious festivals, national events.

Our subject leader leads music network meetings for the trust. This supports the other schools with the delivery of music in their schools. The feedback from the other schools was very positive and, as a result, the schools have reported back that standards and teacher confidence in composition has already improved. A Trust singing competition was also set up by the subject leader and the standard of performances was high.



Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Every child has the chance to learn to play a musical instrument. This leads to enjoyment and a sense of achievement, provides numerous opportunities and develops valuable attributes including perseverance, resilience, concentration and self-confidence.

All children have the experience of playing tuned and untuned percussion instruments within our progressive scheme of learning. We also have a strong emphasis on singing across school and are recognised as a gold singing school by Sing up.

During KS2 all our children spend at least one year learning to play the recorder with our music specialist (the subject lead), developing valuable skills as a good starting point in this fantastic instrument and the knowledge that they can succeed in Music.

Key Stage 2 children can also choose to learn to play a musical instrument with a visiting peripatetic teacher. These are paid for by parents but those children who are pupil premium may take up lessons at a reduced rate. They are all able to loan instruments at no cost from the Music Hub. Instrumental groups perform in assemblies regularly and children can get involved with further ensemble playing in bands or orchestras at a local Music Centre. We also provide performing opportunities during assemblies for those learning instruments outside of school and for children to sing.

Preparing for a performance provides the children with a purposeful reason to create and celebrate progress and excellence in Music. Throughout their time in the academy, children will have the chance to perform in front of an audience of other children, parents, in the community or in other venues eg Wakefield Hospice, Sheffield Arena.

Music is often combined with Drama, Art and Dance to create varied Performing Arts opportunities including each child to experience a wide range of creative opportunities.



Children also take part in a Singing Assembly each week, led by the subject lead and the junior leaders and have had the opportunity to join the School Choir as an extra-curricular activity.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Here at Stanley Grove, we deeply value the importance of providing opportunities for our children to experience musical events and performances. We recognise the wider learning opportunities they provide, the confidence they build and the memories they create.

We aim to share and celebrate musical achievement as much as possible through: hearing children play their instrument or sing in class or assembly, inviting other classes or parents to listen to our performances, sharing performances on Twitter or the school website and inviting groups to perform to us in school.

We now have an Accomplish Trust song. The children of Stanley Grove perform this at a high level and it has shown how music can connect us all at Trust events.

All children take part in musical performances every year. These come in the forms of Christmas musicals, concerts, a summer show, celebrations of significant events and our annual school singing competition. Children have the opportunity to attend Young Voices from year 4 upwards. This is an event held at Sheffield Arena where 5000 children join to make a mass choir. The choir sings with professional artists from a range of genres and also gets the chance to listen to them perform. The children do not pay to take part in this activity so the only cost involved is their coach fare.

At Stanley Grove Academy, Music also helps us to feel part of our community; in our class, our school, our community and our wider community around the country and around the world. We have created links with our local care homes and with Wakefield Hospice. Children have shared their singing with residents at the care homes and sing at the annual Fundraisers' Christmas party at the Hospice.



In the future

This is about what the school is planning for subsequent years.

To further develop the provision of instrumental lessons. We currently offer string and woodwind lessons. The uptake has been good so by summer 26, we shall consider adding a third option eg guitar

To continue to build upon the roles of junior leaders for music. This year, the role will be developed to include the leaders carrying out some pupil voice activities.

Champion and celebrate musical performances by classes, instrumentalists and the whole school.

Incorporate opportunities for children to demonstrate performance at Greater Depth through the scope of the performance (greater technical competence demonstrated / melody performed/range of rhythm and notes within melodies / manipulation of the expressive elements of music.)

To invite a musical performer/ensemble to visit the school (once a year).

To reintroduce an extra curricular club involving instruments eg guitar/ukulele club, Rocksteady.

Useful Links:

Music at Stanley Grove:

<https://stanleygroveprimary.co.uk/curriculum/curriculum-subjects/music-and-performing-arts/>